

MINUTES
Community District Education Council 30
Calendar Meeting
June 18, 2018

The June Calendar Meeting of Community District Education Council 30 was held on Monday, June 18, 2018, in the Auditorium of P.S. 149 located at 93-11 34th Avenue, Jackson Heights, NY 11372.

Ms. Valarie Lamour, Co-President, called the Calendar Meeting to order at 6:52 PM.

Pledge was recited.

Roll Call

Robert Cruz, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Robert Cruz
Ka-Trina Harris
Valarie Lamour
Nuala O'Doherty
Myrna Palacios
Diane Walcott

Absent and Excused:

Amina Maiza (Sick)
Sabina Omerhodzic (Work)
Amie Ravitz (Work)
Marwa Rahmani (School)

Ms. Lamour thanked the P.S. 149 community for hosting the meeting.

Community Superintendent Dr. Philip A. Composto's Supervisory Appointment Announcement

Dr. Composto announced that Dov Witkes has been appointed Principal of P.S. 112. Speakers in support included the District 30 CSA Representative Ann Gordon Chang and Principal of P.S. 166 Jessica Geller.

Resolution 131 in Support of Dr. Philip A. Composto

Ms. Lamour asked for a motion to place Resolution 131 on the agenda. Ms. Alexander made the motion. Ka-Trina Harris seconded. Mr. Cruz conducted a roll call vote. All in favor. Resolution 131 was placed on the agenda.

Robert Cruz, Secretary, read the resolution. Speakers in support included Council Members Deborah Alexander, Nuala O'Doherty, Robert Cruz, Ka-Trina Harris, Myrna Palacios and Valarie Lamour.

Speakers from the audience included District 30 Principals and District Office staff.

Mr. Cruz conducted a roll call vote to approve Resolution 131. All in favor. The resolution passed.

**Presentation: Proposed Zoning for New School Q398 Office of District Planning
Zones for the Following Schools May Be Impacted:**

P.S. 69, P.S. 148, P.S. 149, P.S. 152, P.S. 212, P.S. 222, P.S. 228, P.S. 280

William Candell and TR Pearson, Office of District Planning reviewed maps of the proposed zones for impacted schools. This is the beginning of the process and it will impact 2019-2020. Siblings will be grandfathered in for current families. District Planning considers the impact of the zoning changes on the everyday workings of the school. CDEC30 and CEC24 will have to approve the plan.

Resolution #130 Calling on the Department of Education to Support the Position of Parent Coordinator

Secretary Robert Cruz read the resolution. Ms. Lamour and Ms. O'Doherty spoke in favor of the resolution. Ms. Walcott made a motion to approve the resolution. Ms. Harris seconded. Mr. Cruz conducted a roll call vote. All in favor. The resolution passed.

Ms. O'Doherty thanked Dr. Composto and the parent coordinators for the District 30 Good Newsletter.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Public Agenda and Speaking Time

None

Adjournment

There being no further business Ka-Trina Harris made a motion to adjourn the meeting. Debra Alexander seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 9:22PM.

Respectfully submitted,

Robert Cruz
Secretary

Superintendent's Report
Community District Education Council CDEC30 Meeting
June 18, 2018

In support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto

- **Integration Plan for D30 – PowerPoint Presentation**
- **2018-2019 Community School District 30 Goals**
- **Chinese Pilot Program - Teaching Chinese – Live from China**

We are very excited about the pilot of our My Chinese Teacher program that we began this year in our district. The following schools are involved in the pilot: PS 361, PS/IS 78, and IS 291.

Each session is comprised of a 25-minute interactive lesson, live from Beijing. Each session is also supported with additional materials in the form of flash cards, online pronunciation videos, quizlets and resource sheets. The program also provides ongoing professional development and instruction in Chinese for any members of staff who are involved in the program.

We are looking forward to increasing the number of schools next year.

Backpack Letter Encouraging Families to Complete Family Income Inquiry Form Online Over the Summer to Maximize School Funding

The Family Income Inquiry Form (formerly the School Meals Application) is the basis for determining a school's eligibility for Title I funding. The online Family Income Inquiry Form for the 2018–19 school year

will open on **July 2**. To encourage families to complete the online form, a letter entitled “Complete Your Family Income Inquiry Form Online” were sent to schools to print out on **May 31** to issue to parents.

Advise Families of Deadline to Apply for Student Health Services and Accommodations.

Health services and Section 504 accommodations for students who receive them end on **June 26**, the last day of school (or at the close of the summer session for students attending DOE summer-school programs). Schools are asked to inform families of students who currently receive health services and Section 504 accommodations that they must complete a re-authorization form in order for their child to continue receiving these services and accommodations during the 2018–19 school year. Sample letters will be sent to families. To re-authorize services, families must complete and submit the appropriate form(s) by **July 13**. Although these forms are not due until **July 13**, schools should strongly encourage families to submit them before the end of the school year, especially for Section 504 accommodations to ensure that proper accommodations are in place for middle-school students taking the Specialized High School Admissions Test (SHSAT) in the fall.

Distribute Middle School Appeal Results Letters

Middle school appeal results letters are now available for pick up from Family Welcome Centers (FWCs). Schools were informed that they should distribute all result letters to their students by **June 8**. If schools have students whose appeals were granted, that list notice will be updated to reflect their new placement; if schools have students whose appeals were denied, they are expected to attend the school assigned to them in their original match.

Updated Guidance on Home Language Entry for Students Progressing from Pre-K to Kindergarten

In accordance with Commissioner’s Regulations (CR) Part 154, and as noted in previous editions of Principals’ Weekly and in the ELL Policy and Reference Guide, all schools must administer the Home Language Identification Survey (HLIS) to all newly enrolled students to determine the student’s home language.

Students whose home language is other than English, and who have English language acquisition needs, as determined by the HLIS, should also be administered the New York State Identification Test for English Language Learners. (NYSITELL)

Summer Related Services Centers and Scheduling Students with Disabilities: Non-District 75 students with IEPs mandating 12-months of related services for Occupational Therapy (OT), Physical Therapy (PT), or Speech Therapy (ST), and who do not have a special class recommendation, will typically receive those services during the summer at a Related Services Center in their community (Related Services Centers will operate from **July 3–August 14**).

- By **June 15**, the DOE will send letters to families of students who meet the above criteria asking them to either complete an online survey or call a specific number to confirm their child’s availability and selection of an available Related Services Center.
 - Families who respond to the letter and request services will be contacted by a therapist between **June 28** and **July 2**, to confirm their summer schedule for these services. The DOE will contact families ahead of time, if it is not possible to accommodate their first choice of Related Services sites or if the family requests a call back to address a question or concern.

- By **June 15**, the DOE will send letters to families of students without 12-month special class recommendations who are entitled to OT, PT and/or ST make-up services, as identified by OT, PT and ST supervisors. The process for serving these students is the same as described above.

In support of the Framework for Strong Family/Community Ties

Updated ELL Parent Survey and Program Agreement Form

In accordance with Commissioner’s Regulations (CR) Part 154, a new ELL Parent Survey and Program Agreement form, as well as the Non-Entitlement letter for NYSESLAT are available in the ten DOE languages, beginning **June 11**. School officials must use the updated form to collect information from parents of newly identified English Language Learners (ELLs) about ELL program offerings for the 2018–19 school year.

Summer Book Packages for Families - PreK

Pre-K programs will receive a shipment from Scholastic of summer book packages to distribute to pre-K families. Each program will receive enough books to distribute one package to every pre-K family. Each package contains a set of three children’s books: “*The Feelings Book*,” “*Be Who You Are*,” and “*The Family Book*” by Todd Parr. These books are a great way for families and children to continue learning how to identify and manage their feelings. School officials were asked to distribute these books to their families and encourage them to read the books together throughout the summer and beyond.

Summer school schedule and guidelines

School Calendar 2018 – 2019

JUNE CALENDAR

June 7	Anniversary Day: students do not attend
June 11	Clerical Day: elementary & middle school students do not attend
June 15	Eid al-Fitr: schools closed
June 22	Regents Rating Day: high school students do not attend
June 25	Citywide attendance day for elementary, middle, and high schools. Attendance must be taken on this day.
June 26	Half day and Last day of school for all students

Happy Summer! ☺

SCHOOL HIGHLIGHTS

P.S. 212

PS 212 just received the “Brighterbites” Grant. For 16 weeks, they will deliver enough fruits and vegetables to last a family of four for a week. Every member of the school community can register to participate in the program.

P.S. 002

Annual Literacy Fair: May 30th- Students and teachers proudly presented incredible projects incorporating art through literacy. Studio in a School projects were on display as well, with the school's artist in resident, Tomas, in attendance to discuss projects and process with parents.

